The goal of summer reading is to READ – for pleasure, for fun, for thought, and to build your skill, expand your vocabulary, develop your comprehension, and deepen your background knowledge. Work with your LF teacher to develop a personal summer reading plan and/or use the frameworks below as a guide. We want you to discover topics, writers, and works that you enjoy and to read regularly. There are two options described below and two parts for each: choose what you read and choose how you respond to it.

**Option # 1**

**READ**

- Read what you choose to read - novels, stories, articles - in any genre, on any device, and in any medium. Your LF teacher will assist you with selecting your book(s), writing your goals, and recording your plan. As a general guideline, plan on reading and responding to at least two books over the summer. Set a goal to read 30 minutes a day, 4-5 days a week, and develop a practice that can result in an enriching habit, the discovery of a new interest or passion, increasing school success, and more.

**RESPOND**

- Keep a reading journal: As you read write, record, or video a journal/diary of your thoughts (2 entries a week = 20 entries)
- Make a book video, book review, podcast, or PowerPoint presentation
- Create a poster or design a book cover that “invites” the reader into the book
Option # 2

READ

- If you are interested in current events, American culture, and social issues, or if you have enjoyed reading *Upfront* magazine this year, consider participating in the *New York Times Summer Reading Contest*.

- **Brief description** Every week, participants are asked to choose something in *The New York Times* that has sparked their interest, then tell them why. At the end of the week, judges from *The Times* newsroom pick favorite responses, and they publish them. It’s as simple as that. Their goals with this project include “helping students become more aware of the world and their place in it, learning how to navigate sophisticated nonfiction, and practicing writing for a real audience.” They also “hope that students will realize that reading the newspaper can be fun.”


RESPOND

- Print or save the articles you read. If you don’t want to enter the contest, write 5-6 journal responses that summarize an article and tell why it interests you. Articles can be from the New York Times, Richmond Times Dispatch, or any other newspaper. Develop a question or two, based on your article, to guide further inquiry. For example: How can we predict what life will be like in thirty years? Or, in a culture full of ideas and images of what we should be, how do we form an identity that is true and authentic for the individual? Keep everything in an actual folder or one on your laptop.

*Some resources for finding books:

- [goodreads.com](https://www.goodreads.com): books and reviews
- [amazon.com](https://www.amazon.com): books and reviews, books with narration
- [audible.com](https://www.audible.com): books with professional narration
- [audiobooksync.com](https://www.audiobooksync.com): free audible books
- google “best” lists
- visit a library or bookstore
- get recommendations from teachers, friends, and family

When classes resume, we look forward to talking about and sharing our reading experiences and responses with each other in LF classes and with the TNCS community. Questions or concerns? email rfoley@tncs.org.