



SUMMER programs 2019



THE NEW COMMUNITY SCHOOL

The New Community School transforms lives with a college-preparatory curriculum for bright middle and upper school students with dyslexia and related learning differences, supporting their challenges while celebrating the strengths. TNCS admits students of any race, religious belief, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

OUR MISSION

The New Community School empowers bright, talented students who are challenged by dyslexia and related learning differences. The innovative and research-based college preparatory curriculum uses a customized educational approach to build skills in language and math and to foster academic and personal strengths – igniting the passions and gifts of unique minds.

OUR VISION

The New Community School launches students with the knowledge, skills, and resilience to pursue their passions, navigate the opportunities and challenges of their world, and live their lives with courage, compassion, and purpose.



SUMMER SCHOOL PROGRAM

The Summer School Program at The New Community School offers students from TNCS and other area schools an opportunity to improve basic skills and explore areas of interest. Small class sizes provide direct and individual attention. The atmosphere is a comfortable one where students are involved in interactive, multisensory, structured, yet fun activities.

Middle school courses focus on reading, writing, mathematics, technology, and organization/study skills. The short courses are remedial in nature. The range of remedial skills is intentionally narrowed for this short time period so that progress can be made and observed. Courses in the arts and technology allow students to explore and develop additional areas of talent.

Upper school courses focus on the acquisition of skills necessary to pursue college preparation in the areas of reading, vocabulary, study skills, mathematics, and writing.

Brief diagnostic testing at the beginning of courses may be administered to provide teachers information needed to plan appropriate instruction.

- :: page 3 :: MIDDLE SCHOOL PROGRAM
- :: page 4 :: UPPER SCHOOL PROGRAM
- :: page 5 :: INDIVIDUAL TUTORING (middle and upper)

COURSES FOR PROFESSIONALS & PARENTS

The New Community School also offers unique opportunities for teachers, school administrators, and parents who want to learn more about dyslexia and the ways it affects students. These classes offer an in-depth look at pertinent topics on dyslexia education, enabling adults to learn what dyslexia is, how it manifests itself in and out of the classroom, and strategies to increase the dyslexic person's chance for success in school and life. Courses may count for CEU to use toward teaching certification renewal. For more information on upcoming course offerings, please call Adam Rothschild, at 804.266.2494, or email arothschild@tncs.org.



MIDDLE SCHOOL PROGRAM

Monday - Friday: JUNE 17 - JULY 12 (with July 4 and 5 as holidays)

:: courses are only open to rising 5th-8th grade students unless otherwise noted ::

FRACTIONS & DECIMALS REVIEW: This review course focuses on strengthening basic math skills involving fractions, decimals, and percentages. Students will experience math through multisensory activities that enable them to understand the concepts while practicing basic computational skills. Students will use math manipulatives to reinforce whole number facts, explore fraction and decimal concepts, and learn problem-solving strategies. Class size is limited to allow for individualized instruction.

INNOVATION AND CODING: Students will spend their afternoons expressing their creativity in the computer lab and art studio. Students will be introduced to basic coding concepts and utilize visual-based coding apps to develop problem-solving skills. Different types of crafting will be explored – from paper and decorative to textile and fashion. Projects ideas and supplies will be provided, but students are encouraged to follow their personal creative outlet.

KEYBOARDING: A LIFE SKILL: The fundamentals of touch typing are taught through an innovative multisensory, language-based method. Class size is limited to eight.

LEARNING TO WRITE: This course provides a review of basic parts of speech, emphasizing multi-sensory experience in the ways words combine to create complete, grammatically correct sentences. Once students are on a firm footing with sentence construction, they will combine sentences into paragraphs, building toward a longer creative narrative. Use of technological writing tools is encouraged.

PREPARATION FOR ALGEBRA: This course focuses on strengthening the skills necessary for students moving towards algebra. Students will explore positive and negative integers, order of operations, variables, and linear equations, with an emphasis on the development of effective problem-solving strategies and positive work habits. Class size is limited to allow for individualized instruction.

PROJECT-BASED LEARNING: Brainstorming, creating, and presenting a project can be an exciting way to explore a new topic, problem solve, and think analytically. Projects in this course will be driven by student interest. The goal of the class will be to integrate science and mathematical themes with those in the humanities and arts to ensure that students can focus on their strengths. Skills such as creativity, adaptive thinking, communication, and innovation will be emphasized. The course will culminate with a showcase presenting the results.

READING ON YOUR OWN: Students are engaged in a multisensory, Orton-Gillingham approach to learning how to read and spell. Class size is limited to four so students can receive individual instruction in the most basic syllabic patterns and sound-symbol relationships.

RESEARCH SKILLS: Creating a research project or paper can be a difficult and frustrating experience for many students. Often, the difficulty stems not from a lack of ability, but rather from not knowing the best way to approach the task. In this course, students will complete a structured research project on a fun topic that they pick (with the help of the instructor). Students will learn how to find appropriate print and online resources, how to gather and organize important information, how and why to properly cite sources, and how to demonstrate their knowledge of the topic in an appropriate format. Students will practice these skills as they produce a final project.

STUDY STRATEGIES TOOLBOX: This course focuses on discovering individual learning styles and ways to study more effectively, using The New Community School's publication *Study Strategies Toolbox*. Students will receive a copy of the book to keep. Class size is limited to eight.

WOODWORKING: Available to rising 7th – 12th grade students. This course provides students, individually and in groups, with an opportunity to learn and practice basic woodworking skills and become more confident using hand tools. Students will plan and create their crafted piece. Project ideas will be provided or personal ideas are welcome upon discussion with instructor.

UPPER SCHOOL PROGRAM

Monday - Friday: JUNE 17 - JULY 12 (with July 4 and 5 as holidays)

:: courses are only open to rising 9th-12th grade students unless otherwise noted ::

SAT/ACT PREP - MATH: In this class, students will gain familiarity with the math portion of the SAT and ACT tests in order to enter "test day" with more confidence. Students will review concepts and practice problems in algebra, problem solving, data analysis, quadratic and higher-order equations, plane and coordinate geometry, and trigonometry. Students will learn strategies designed to efficiently answer questions, utilize the calculator, make educated guesses on multiple choice problems, and effectively approach grid-ins. Practice tests will be administered, scored and evaluated for strengths and weaknesses.

SAT VERBAL PREP AND COLLEGE ESSAY WORKSHOP: In this class, students learn strategies to improve their scores on the verbal section of the SAT and spend time crafting a strong college essay. Students will develop strategies to improve their reading comprehension, metacognitive thinking, and problem solving. By practicing on authentic test materials, they learn to actively read passages, tackle unfamiliar vocabulary, recognize text structures, and infer a writer's purpose and point of view. As students become more strategic and efficient in their approach to the test, they lessen anxiety, develop confidence, and increase their capacity to activate the mental energy required to sustain focus and attention when taking it. Throughout the course students will be provided with time to brainstorm essay topics and given guidance on how to write an effective and persuasive essay.

TALES FROM WONDERLAND: EXECUTIVE FUNCTIONING WORKSHOP: Lewis Carroll's *Alice's Adventures in Wonderland* parallels life for teens with executive functioning challenges. They may fall down rabbit holes, cry, act impetuously, wonder if they can trust others or themselves, try to go to one place and find themselves in another, feel as if they are on trial, and wake up wondering if what they imagined actually happened. Matching their strengths to their challenges, students will initiate, plan, execute an event or short-term goal, and reflect on the process to recognize the strategies that worked for them, the ones they can leave behind, and ones to go into.

WOODWORKING: Available to rising 7th – 12th grade students. This course provides students, individually and in groups, with an opportunity to learn and practice basic woodworking skills and become more confident using hand tools. Students will plan and create their crafted piece. Project ideas will be provided or personal ideas are welcome upon discussion with instructor.



SUMMER TUTORING

:: for middle and upper school students, post-graduate and college students ::

INDIVIDUAL TUTORING: Whether preparing for the next grade in school or for college, tutoring in the summer is an opportunity for students to improve and strengthen their academic skills through one-on-one instruction that is tailored to their needs and on a schedule that is flexible and convenient. Skilled TNCS tutors design a customized instructional plan and use a diagnostic-prescriptive approach to support students in achieving their goals.

Remediation or enrichment of basic language skills, including decoding, spelling, vocabulary, and reading, can create a pathway to greater academic success and confidence. Students who are proficient with these language fundamentals benefit from developing skills in key areas for success in high school: reading comprehension, vocabulary, study and organization, and written expression. Support for reading and understanding summer assignments can positively affect how students begin the next school year.

Individual instruction in test-taking strategies for standardized tests helps upper school students prepare for and develop a strategic approach to improving PSAT, SAT, and ACT scores. Tutoring in basic math, Algebra, Geometry, and other content classes provides a review of concepts and problem-solving skills on which to continue to build, or a preview and practice for the work to come. Rising seniors benefit from personalized coaching in the college selection and admission process and from feedback on writing essays that communicate powerfully.

Recent high school graduates can strengthen their academic skills before starting college classes in the fall, and experienced college students may want to reinforce and add to their toolbox to become more efficient and effective at managing their courses.

All students benefit from the personalized learning available in one-on-one tutorials intended to support and empower them to achieve their academic goals.

Distance and remote tutoring can be arranged.

For more information or to discuss how tutoring might meet your needs, please contact Robin Forsyth, Tutoring Coordinator: 804.266.2494 x2225, or rforsyth@tncs.org. :: \$65/hour ::



SUMMER PROGRAM ENROLLMENT FORM

JUNE - JULY

:: sign up by April 15 and take 5% off ::

MIDDLE & UPPER SCHOOL

:: STUDENT'S NAME _____ AGE _____

:: ADDRESS _____

:: PARENT/GUARDIAN'S NAME _____

:: PHONE _____ :: EMAIL _____

:: CURRENTLY ATTENDS SCHOOL AT _____ :: CURRENT GRADE _____

:: CONTACT AT SCHOOL *guidance counselor; current math, reading, or resource teacher* _____

OR

PSYCHOLOGIST/ EDUCATIONAL CONSULTANT *who administered recent testing* _____

:: CONTACT'S PHONE _____ :: EMAIL _____

:: AUTHORIZATION *The New Community School may communicate with the contact person named in this application to obtain further description of my child's educational needs. The New Community School may also administer brief diagnostic testing to plan the most appropriate instruction for my child.*

:: PARENT/GUARDIAN SIGNATURE _____

CONTINUED >

COURSE SELECTION

:: Please make your registration choices by choosing from the options below :: Sign up by April 15 and take 5% off ::
 :: All courses meet from June 17 - July 12 (with July 4 & 5 as holidays) ::

MIDDLE SCHOOL EXPERIENCE

2-Period Package

10-11:45am :: \$800

Please check your **two** choices:

- Fractions & Decimals Review
- Keyboarding: A Life Skill
- Learning to Write
- Reading on Your Own
- Study Strategies Toolbox

3-Period Package

8:55-11:45am :: \$1,100

Please check your **three** choices:

- Fractions & Decimals Review
- Keyboarding: A Life Skill
- Learning to Write
- Reading on Your Own
- Study Strategies Toolbox
- Project-based Learning
- Preparation for Algebra
- Research Skills

All-Morning Package

8-11:45am :: \$1,320

Please check your **four** choices:

- Fractions & Decimals Review
- Keyboarding: A Life Skill
- Learning to Write
- Reading on Your Own
- Study Strategies Toolbox
- Project-based Learning
- Preparation for Algebra
- Research Skills

The above courses "à la carte" :: \$400 per course :: please call for availability 804.266.2494

:: Additional Middle School Options ::

<input type="radio"/> Innovation and Coding	12:15-1:05pm	\$415
<input type="radio"/> Woodworking	12:15-1:05pm	\$455
<input type="radio"/> Woodworking	1:10-2pm	\$455

UPPER SCHOOL EXPERIENCE

:: Please check your choice(s) ::

<input type="radio"/> SAT/ACT Prep - Math	12:15-1:05pm	\$415
<input type="radio"/> SAT Verbal Prep and College Essay Workshop	1:10-2pm	\$415
<input type="radio"/> Tales From Wonderland: Exec. Functioning Workshop	12:15-1:05pm	\$415
<input type="radio"/> Woodworking	12:15-1:05pm	\$455
<input type="radio"/> Woodworking	1:10-2pm	\$455

PAYMENT

A \$50 non-refundable* deposit is due with enrollment form. The balance of tuition will be due by June 14.

Payments may be mailed to: Beth Savarese, TNCS Summer Program, 4211 Hermitage Road, Richmond, VA 23227
 checks payable to *The New Community School*

**Deposit will be refunded if there is insufficient enrollment, our program is deemed inappropriate for your student, or requested course is full. Courses may be cancelled up to one week before the start date of the course. In such cases, all deposits and pre-paid tuition would be reimbursed.*