



# A MOTHER 🔗 DAUGHTER

Jundreds of boys and girls have overcome learning differences because of the dedication of a mother and daughter—Jean Dickinson and Julia Ann Greenwood—who helped start a school and build a learning community.

In 1974, when a concerned group of parents came together to create The New Community School, they called on Jean Dickinson for advice. Jean was among the first area psychologists to diagnose specific language learning difficulties. She trained New Community teachers to use the Wechsler Intelligence Scale to diagnose strengths, weaknesses and learning styles, has served on the school's admissions committee since the first year of the school, and began the school's first development efforts. Julia Ann had been privately tutoring children with dyslexia when she became a Language Fundamentals teacher in the school's first year. She chaired the department before being asked to be Head of School in 1977. Julia Ann has overseen the growth of the program and the school's facilities from its beginning in church buildings to its current campus.

When The New Community School began, it was seen in the eyes of many as attempting the impossible. Most teachers, doctors, and even parents sadly concluded that children who didn't learn as their classmates did, probably wouldn't learn at all. Under Jean and Julia Ann's determined leadership, New Community has become a place where educational and personal achievements abound, educating more than 800 alumni with 85% of graduates pursuing higher education. Both women have earned many accolades over the years, recognizing their incredible devotion to the lives of young people struggling with language learning difficulties and to the school they helped shape. Because of the successes they have nurtured and continue to make possible, the Trustees of the New Community School named the school's legacy society, the **Dickinson Greenwood Society**.



## THEIR LEGACY & YOURS

New Community helps students with dyslexia (specific language learning difficulties) through language remediation, college preparation, and an environment that fosters personal growth, positive self-regard, and the personal characteristics of a productive citizen.

What we do is possible because of the generosity of those who believe in the school's mission. The Dickinson Greenwood Society honors individuals who have remembered The New Community School in their estate plans, ensuring the enduring vitality and financial security of the school. We hope that as you plan for your legacy, you will remember New Community and help to carry on the important work of Jean Dickinson and Julia Ann Greenwood.

Planned gifts that qualify contributors for membership in the Dickinson Greenwood Society include gifts through:

- bequests
- living and testamentary trusts
- charitable trusts such as remainder and lead trusts
- · designation of retirement plan assets
- gift annuities
- life insurance designations
- gifts of remainder interest in a home or farm
- · beneficiaries designations on financial accounts

There is no minimum gift amount. While disclosure of the amount of a gift aids the school in its long-range planning, it is not required.

Membership in the Dickinson Greenwood Society is permanent and will continue on a yearly basis as long as the gift remains in effect. The names of deceased members will remain in perpetuity among those listed. Gifts may be either unrestricted or designated for a specific purpose. Events are held periodically to honor Society members and, with permission, their names are noted in special school publications.



## MEMBERSHIP & FAMILY

As benefactors of the school, we are part of a special "family," sharing a legacy of inspiration for future generations of pioneers. We drink from wells we did not dig, nurtured by the dedication and sacrifice of those who came before us. We can, in turn, strengthen this school for those to come. We invite all individuals who have included New Community in their estate plans to join The Dickinson Greenwood Society by returning the enclosed membership enrollment form.

Any information provided to the school about the details of a member's estate is held in the strictest confidence. Those members who do not want their names publicly listed will be included as "anonymous" donors.

All individuals who join the Dickinson Greenwood Society during 2011 are considered Charter Members. These special members will be forever recognized for leading the school's efforts to encourage planned giving.

here are as many ways to give as there are reasons to give. Gifts of all sizes have helped shape The New Community School's academic program, nurtured outstanding teachers, enabled students to attend, and allowed donors to create a legacy in their name or in recognition of something or someone important to them.





## BEQUESTS

One of the simplest ways to make a planned gift is to name The New Community School Foundation as a beneficiary of your estate, trust, retirement plan or life insurance policy. You may leave a specific sum, a particular asset, or a percentage of your estate.

"I give \_\_\_\_\_ (dollar amount, percentage amount, or description of the asset) to The New Community School Foundation, 4211 Hermitage Road, Richmond, Virginia. This is an unrestricted gift, which may be used to further the purposes of The New Community School."

### RETIREMENT DESIGNATION

Assets in retirement plans (such as 401(k), 403(b), and individual retirement accounts) are taxed like no other asset, subject to both income and estate taxes that can take more than half the value of your account. Avoid both taxes by directing part or all of your retirement assets to New Community. Simply contact the manager of your retirement plan to designate The New Community School Foundation as a beneficiary of the appropriate portion of your account.

#### LIFE INCOME GIFTS

Numerous tax and financial benefits may be realized with a life income gift such as a charitable gift annuity or charitable remainder trust. The donor makes an irrevocable gift of cash, securities, or property and receives income for him or herself (or another beneficiary) for either life or a specified term of years. When the specified period ends, the remainder goes to support the work of New Community.



#### GIFTS OF LIFE INSURANCE

Designating The New Community School Foundation as a beneficiary of a life insurance policy will benefit New Community at your death, as long as the policy is kept in force. Giving a policy with cash value provides an immediate gift to the school.

#### RETAINED LIFE ESTATE

Deed your personal residence, vacation home or farm to The New Community School Foundation while reserving the right to occupy, rent or otherwise use the property during your lifetime. You will receive an immediate income-tax deduction and the asset will be removed from your taxable estate.

#### GIFT DESIGNATION INFORMATION

If you wish to designate the school as the beneficiary of your life insurance policy, individual retirement account, qualified retirement plan benefit, brokerage account, bank account, certificate of deposit, annuity, or other asset, please identify the school on the beneficiary form by using the following name and address: "The New Community School Foundation, 4211 Hermitage Road, Richmond, Virginia."

You should carefully discuss with your own advisor(s) your intention to charitably support The New Community School. All gifts of every amount and each form are important. We express our profound appreciation to every donor who includes The New Community School in his or her personal philanthropic priorities.

The New Community School is a qualified charitable organization and meets the standards and requirements of Internal Revenue Code Section 501(c)3. Under this provision, all contributions are deductible for federal income tax purposes (subject to statutory limitations) and for federal estate and gift tax purposes.

This is not intended as legal or tax advice.

For legal or tax advice, please consult an attorney.

# ITH A GIFT IN MY WILL, I CAN GIVE FUTURE GENERATIONS THE GIFT OF LITERACY.

—ALUMNI PARENT



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