



The New Community School empowers bright, talented students who are challenged by dyslexia and related learning differences. The innovative and research-based college preparatory curriculum uses a customized educational approach to build skills in language and math and to foster academic and personal strengths – igniting the passions and gifts of unique minds.

Job Title	Instructional Technology Integrator & Computer Science Teacher	Date Created	March 15, 2020
Department	Faculty	Hours	7:45 am- 4:00 pm, plus evenings and weekends as needed.
Supervisor	Director of Teaching, Learning, & Research		
FLSA	Full-time, Exempt, 10.5 - month position		

Job Description

The Instructional Technology Integrator & Computer Science Teacher is responsible for the professional growth and development of all teachers to facilitate learning and independent application of effective instructional technology practices. The position provides support through co-planning, modeling, co-teaching, and training across all content areas. The position plans and conducts professional learning based on assessed division and/or teacher needs.

Essential Duties

- Assists faculty in using technology effectively for assessing student learning, differentiating instruction, and providing relevant and engaging learning experiences for all learners.
- Provides instructional technology integration support for teachers.
- Collaborates with faculty with regards to identifying the effective use of a variety of digital learning tools and resources to improve instructional practice and maximize student learning.
- Collaborates with faculty to improve instructional practice and maximize student learning via effective use of a variety of digital learning tools and resources.
- Establishes an environment that encourages innovative, creative, and independent use of technology throughout the school.
- Co-plans with faculty to provide a high level of support integrating technology throughout the curriculum.
- Co-teaches with faculty in order to model and support the effective classroom integration of digital technologies that support student learning.
- Plans, prepares, and delivers professional learning activities that focus on the effective integration of technology, as well as other innovative instructional best practices to support the implementation of the curriculum.
- Develops, leads, and facilitates our digital citizenship and technology curriculum.
- Coaches teachers to facilitate their development of knowledge, skills, and understanding of digital tools and assistive technologies.
- Teaches a minimum of 3 courses
- Gathers and disseminates information relevant to instructional technology.
- Demonstrates excellent human relations and interpersonal skills.
- Engages in continual learning to deepen technological pedagogical content knowledge.
- Demonstrates initiative, flexibility, and the ability to work independently.

- Contributes to the rich student life program.
- Participates in the school's extensive pre-service/in-service training and mentoring program.
- Contributes to other aspects of the school.
- Performs other supervisory duties as assigned.

Qualifications

- Must be eligible or possess Virginia Collegiate Professional License or Postgraduate Professional License.
- Must possess a strong interest in learning disabilities, exploring varied instructional strategies, and working with students who have struggled in previous school placements.
- Experience with school wide professional learning tech initiatives - PowerSchool, Schoology, etc.
- Must possess the ability to communicate effectively verbally and in writing.
- Must possess the ability to establish and maintain effective working relationships with students, faculty, staff, parents, and the broader community.
- Must possess a desire and willingness to grow professionally and work as part of a team.

Physical Requirements

Above average amount of repetitive hand movement (including simple grasping, pushing/pulling, fine manipulation), walking, bending, standing, stooping, lifting (up to 20 lbs.), kneeling, and reaching. Nothing in this job description restricts the school's right to assign or reassign duties and responsibilities to this position at any time. This position is at will, which means that either the employee or the school may terminate the employment relationship at any time, with or without notice and for any reason or no reason.

Salary Information

Rate is commensurate with experience.

To Apply

Please submit both a resume and letter of interest to employment@tncs.org.

The New Community School is an equal opportunity employer and does not discriminate against otherwise qualified applicants on the basis of race, color, creed, religion, ancestry, age, sex, marital status, national origin, disability or handicap, or veteran status.