

# what sets apart a TNCS student? ●

The New Community School empowers students who are challenged by dyslexia and related learning differences. All of our students are bright and full of potential, but their learning differences mean that traditional school environments have not been the best fit for them. Our customized, college preparatory curriculum gives the students the skills and tools that they need to be successful in school and in their future endeavors. On average, 85-90% of our graduates go on to college, and TNCS alums are working in just about every field you could imagine.

## Dyslexia is

- a learning difference typically characterized by a struggle with language that can impact reading, writing, and spelling;
- a difference that impacts an average of one in five people;
- a lifelong condition that cannot be “cured” but can be helped through proper skills development and a supportive environment;
- an inherent strength, as people with dyslexia typically show proficiency in many areas, including problem solving, creativity, three-dimensional thinking, entrepreneurial endeavors, and more.

## Dyslexia is not

- related to intelligence; in fact, statistics show that people with dyslexia have typically higher intelligence than their peers;
- gender specific; women are just as likely to have dyslexia than men;
- tied to behavior; dyslexia is not related to any inherent personality or behavior traits. It is many times seen as an “invisible disability”.

## People with dyslexia and related learning differences typically

- read slowly and with greater effort, but are often the one to solve the problem;
- have trouble with spelling and handwriting, but their writing shows terrific imagination;
- may take additional time and focus to organize their ideas, but excel in thinking out-of-the-box and grasping the big picture;
- may have difficulty retrieving and pronouncing spoken words but have excellent vocabulary.