



## Summer Project Rising 9<sup>th</sup> Graders

### Objectives:

- practice my reading and annotation skills during the summer
- develop confidence using assistive technology for reading support
- practice my writing skills during the summer

### Goal:

Your goal this summer is to get regular practice by reading at least **four days per week**. You may take a two-week break from this for family vacations or other circumstances.

### Instructions:

**Part 1:** Read, annotate, and highlight the book. Follow along in the text as you listen to the audio support provided.

**Part 2:** After reading, **plan** and **write** an academic paragraph to answer the question:

*Is this a quest theme novel?*

The paragraph planner is available on TNCS.org. Turn the book, the planner, and the academic paragraph in to your English teacher on the first day of school.

**Optional:** Create a visual log of your book. Find or draw images that relate to the characters, plot, conflict, or setting of the book and make a poster, collage, Pinterest page, etc.

### Book List

Title	Author
<i>Ironman</i>	Chris Crutcher
<i>The One and Only Ivan</i>	Katherine Applegate
<i>Ice Whale</i>	Jean Craighead George
<i>The Sea of Monsters</i>	Rick Riordan
<i>The Boy in the Striped Pajamas</i>	John Boyne
<i>Stargirl</i>	Jerry Spinelli

Topic: \_\_\_\_\_

Point: \_\_\_\_\_

A strong **topic sentence** for your paragraph.

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Transition word: \_\_\_\_\_

Subtopic #1: \_\_\_\_\_

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Example or more details: \_\_\_\_\_

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Transition word: \_\_\_\_\_

Subtopic #2 \_\_\_\_\_

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Example or more details: \_\_\_\_\_

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Transition word: \_\_\_\_\_

Subtopic #3 \_\_\_\_\_

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Transition word: \_\_\_\_\_

Example or more details: \_\_\_\_\_

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Now, you need a conclusion sentence to sum it all up:

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A STRONG, INTERESTING title:

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