



Rising 11th Grade Summer Project Ms. Butterworth

Objectives:

- I will continue to sharpen my reading skills during the summer.
- I will continue to develop my character analysis skills.

Project steps:

1. Students will select a novel to read during the summer. It must be...
 - appropriate to your age and reading level
 - of personal interest to you
2. I recommend that students read approximately twenty minutes daily, use a pencil/highlighter to annotate the text, and use reading jobs to increase their comprehension. **Audio Support is available on Learning Ally.**
3. Choose a character and, as you read, add factual details from the text about that character's actions, speech, physical description, reaction of other characters, and author's words to the CONCRETE section of an ASDRA.
4. Once you have finished the book, develop your analysis of the character by completing the ABSTRACT section of an ASDRA.
5. Turn in your ASDRA document and your book on the first day of school.

*Blank ASDRA documents are available on Portals.

**Contact Ms. Butterworth at dbutterworth@tncs.org if you have questions or difficulties.



ASDRA

Character's name _____

Concrete: Gathering Evidence

ACTIONS:

- 1.
- 2.

SPEECH:

- 1.
- 2.

Physical DESCRIPTION

- 1.
- 2.

REACTION of other characters

- 1.
- 2.

AUTHOR'S words

- 1.
- 2.

Abstract: My Analysis

Based on the evidence above, what inferences can you make about the character?

I think that _____ probably is...