



## ADMISSIONS

### **THE APPLICATION PROCESS**

An application is complete when the admissions office has received the following:

- An application form completed by the parents and signed by the parent and the student
- School records, IEP if applicable, and transcripts
- Results of a Wechsler Intelligence testing (WISC IV or WISC V) that includes subtest scores and is no more than three years old (preferably WISC V including naming speed and symbol translation index scales)
- Any other professional evaluations relevant to the student's learning difficulties (psychological evaluation, educational evaluation, audiological evaluation, etc.) that have been previously completed
- The \$125 application fee
- Current photo
- Teacher recommendation form
- Student visits

Families are invited to schedule a visit to the school. Visits are scheduled directly with the Director of Admission & Enrollment Management.

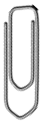
Once the application is complete the school will schedule on-campus diagnostic testing. This testing will be followed by a feedback appointment with school personnel. At the feedback we will discuss the results of the testing and the Admissions Committee's determination of the appropriateness of the school's program for the student.

### **ADMISSIONS CALENDAR**

The school will begin to accept applications for the coming school year as early as a year prior to the intended enrollment date. Testing can begin when all necessary materials have been received and testing session has begun.

In cases where there are more appropriate candidates for the grade than we have space available, students will be placed on a waiting list. It is possible that some grades will be completely filled by applicants from this first group. For this reason we urge families who would like to consider The New Community School as an option for their child to apply early and arrange for all necessary records to be sent in a timely manner.

Since significant aspects of the school's schedule for the coming year will already be determined by late spring, spaces will be offered to those candidates best able to fit into the existing schedule. Based upon previous experience we will have some openings available after April, but not necessarily at every grade level. We will continue to consider applicants for available space throughout the summer.



Attach current photo



# APPLICATION

Application Date \_\_\_\_\_

Applying for the 20\_\_\_\_ to 20\_\_\_\_ School Year for \_\_\_\_ Grade

## APPLICANT'S INFORMATION

_____ FIRST	_____ MIDDLE	_____ LAST	_____ PREFERRED NAME
_____ STREET ADDRESS		_____ CITY   ST   ZIP	
_____ HOME PHONE	_____ STUDENT CELL PHONE	<input type="radio"/> M <input type="radio"/> F	_____ PRESENT AGE
_____ PLACE OF BIRTH (City/State)	_____ DATE OF BIRTH	_____ CITY/COUNTY OF RESIDENCE	
_____ ETHNICITY <i>optional</i>	_____ RELIGION <i>optional</i>		

## PARENT/GUARDIAN'S INFORMATION

_____ FIRST	_____ MIDDLE	_____ LAST	_____ PREFERRED NAME
_____ STREET ADDRESS <i>if different than applicant</i>		_____ CITY   ST   ZIP	
_____ HOME PHONE	_____ CELL PHONE	_____ WORK PHONE	
_____ EMAIL		_____ OCCUPATION	
_____ COMPANY		_____ TITLE	

## PARENT/GUARDIAN'S INFORMATION

_____ FIRST	_____ MIDDLE	_____ LAST	_____ PREFERRED NAME
_____ STREET ADDRESS <i>if different than applicant</i>		_____ CITY   ST   ZIP	
_____ HOME PHONE	_____ CELL PHONE	_____ WORK PHONE	
_____ EMAIL		_____ OCCUPATION	
_____ COMPANY		_____ TITLE	

Y  N Are both parents living? \_\_\_\_\_

\_\_\_\_\_ WHO IS LEGAL GUARDIAN? \_\_\_\_\_ WITH WHOM DOES APPLICANT LIVE?

Y  N Are parents divorced/separated? \_\_\_\_\_

\_\_\_\_\_ WHO IS RESPONSIBLE FOR FINANCES? \_\_\_\_\_ WHO IS RESPONSIBLE FOR PERMISSIONS?



APPLICATION

**BROTHERS & SISTERS + OTHERS LIVING AT HOME**

_____	_____	_____
NAME	AGE	SCHOOL
_____	_____	_____
NAME	AGE	SCHOOL
_____	_____	_____
NAME	AGE	SCHOOL
_____	_____	_____
NAME	AGE	SCHOOL

OTHERS LIVING AT HOME

**SCHOOL(S) ATTENDED SINCE KINDERGARTEN** (use back of page if needed)

_____	_____
GRADE	SCHOOL
_____	_____
GRADE	SCHOOL
_____	_____
GRADE	SCHOOL
_____	_____
GRADE	SCHOOL
_____	_____
GRADE	SCHOOL

Please describe briefly the applicant's strengths:

Please describe briefly the applicant's learning areas of greatest academic need:

Please list any diagnosis the applicant has received (dyslexia, dysgraphia, ADHD, etc.):

Please list any other physical or emotional issues your child may have and include the professional(s) who is assisting your child:

Please list any medications the student takes regularly:

How did you find out about TNCS?

*Please use enclosed checklist to make sure all items are turned in.*



APPLICATION

List teachers, therapists, physicians, psychologists, or psychiatrists who are familiar with the applicant’s learning problem. If the student is currently in counseling please list the counselor first.

NAME PHONE

ADDRESS

NAME PHONE

ADDRESS

NAME PHONE

ADDRESS

NAME PHONE

ADDRESS

By submitting a signed copy of this application to The New Community School, the undersigned parents or legal guardians for the applicant authorize designated persons from The New Community School to contact any of the persons listed above regarding the appropriateness of placement of the applicant into The New Community School. Final determination of appropriateness of placement at The New Community School will be made by the Admissions Committee.

The application form does not constitute an enrollment agreement. The acceptance and enrollment of a student for one academic year does not constitute or imply an agreement to offer re-enrollment for the following year.

An application fee of \$125 to cover the expense of testing and processing must be submitted with this application. A report on the testing done by The New Community School will be made to the parents and student in conference. The school will not be able to provide a written report of testing prior to a student’s attendance at the school.

APPLICANT’S SIGNATURE

PARENT OR GUARDIAN’S SIGNATURE

PARENT OR GUARDIAN’S SIGNATURE

**Return this application to:**  
Director of Admission & Enrollment Management  
The New Community School  
4211 Hermitage Road  
Richmond, VA 23227

*The New Community School does not discriminate on the basis of race, ethnic origin, or religious beliefs in its admissions process or its educational programs. TNCS offers financial aid to make its program available to students who otherwise could not attend.*



RECORD RELEASE

*professional*

\_\_\_\_\_  
DATE

TO:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

To whom it may concern:

You are hereby authorized to release to The New Community School the educational, psychological (including the subtest scores on all intelligence tests), and other supporting records of:

\_\_\_\_\_  
STUDENT'S NAME

I would appreciate your forwarding these to the following address as soon as possible.

Director of Admission & Enrollment Management  
The New Community School  
4211 Hermitage Road  
Richmond, VA 23227

Very truly yours,

\_\_\_\_\_  
PARENT OR GUARDIAN NAME

\_\_\_\_\_  
PARENT OR GUARDIAN SIGNATURE



## RECORD RELEASE

*school*

STUDENT'S NAME \_\_\_\_\_

### ***Parent or Guardian:***

Please complete, sign, and present this form to your child's school. Do not send directly to The New Community School.

I consent to the release of my child's records to The New Community School. This release gives the school permission to share verbal and written information relevant to the admissions process with The New Community School.

\_\_\_\_\_  
PARENT OR GUARDIAN'S NAME

\_\_\_\_\_  
PARENT OR GUARDIAN'S SIGNATURE

\_\_\_\_\_  
DATE

### ***School:***

The above named student is applying to The New Community School. Please submit all middle school or high school records including the following information to the address below as soon as possible:

- Standardized test results
- Official transcript and list of courses taken (if of high school age)
- Transfer records
- Disciplinary record
- Individual Education Plan - education and supporting records

Director of Admission & Enrollment Management  
The New Community School  
4211 Hermitage Road  
Richmond, VA 23227  
admissions@tncs.org  
fax to 804.266.4664



## CHECKLIST

- Send educational assessment (WISC IV or WISC V) to admissions office (mail, email, or fax)
- Campus visit with Director of Admission & Enrollment Management
- Complete application & include a current photo of applicant
- Deliver completed application with photo, application fee, and all required forms to the admissions office.  
Application fee for diagnostic testing: \$125
- Request an official transcript from the applicant's current school to be sent to New Community
- Teacher recommendation form

Questions? Contact Carolyn Tisdale, Director of Admission & Enrollment Management  
804.266.2494 x2218  
admissions@tncs.org



## TEACHER RECOMMENDATION

### Teacher:

Your candid assessment of this student will have a bearing on our admission decision. Your insights will remain confidential. Thank you for your thoughtful consideration and comments.

APPLICATION TO \_\_\_\_\_

FOR GRADE \_\_\_\_\_ 20\_\_\_\_/20\_\_\_\_  
FOR SCHOOL YEAR

STUDENT'S NAME \_\_\_\_\_

CURRENT GRADE \_\_\_\_\_

WHAT IS YOUR RELATIONSHIP WITH THE STUDENT (e.g. ENGLISH TEACHER) \_\_\_\_\_

HOW LONG HAVE YOU KNOWN HIM/HER \_\_\_\_\_

NUMBER OF STUDENTS IN THE GRADE/CLASS \_\_\_\_\_

Y  N Does your school place students into sections according to ability?

IF YES, WHAT IS THE NAME/LEVEL OF THE COURSE AND TEXT BOOK THAT THE STUDENT IS CURRENTLY ENROLLED? \_\_\_\_\_

What are the first words that come to mind to best describe this student?

### Personal Evaluation

	OUTSTANDING	GOOD	AVERAGE	BELOW AVERAGE	POOR	N/A
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern/Respect for Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with Peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with Adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity of Judgement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility/Dependability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Lead Constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of Humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any below average - poor ratings:

Y  N Are you aware of any honor/disciplinary issues involving this student?

Y  N Have any specific learning problems been noted?



**Academic Evaluation**

	OUTSTANDING	GOOD	AVERAGE	BELOW AVERAGE	POOR	N/A
Academic Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Originality/Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading Comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative Skills (math teacher)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	TOP 25%	TOP 50%	BOTTOM 50%	BOTTOM 25%	N/A	
Rank in Your Class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Please comment on any below average - poor ratings:

**Work Habits**

	OUTSTANDING	GOOD	AVERAGE	BELOW AVERAGE	POOR	N/A
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attentiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work Independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Submit Work on Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any below average - poor ratings:

	OUTSTANDING	GOOD	AVERAGE	BELOW AVERAGE	POOR	N/A
Parent/Guardian Cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments (e.g. special strengths/talents):

I Recommend this Student:  ENTHUSIASTICALLY  STRONGLY  NEUTRALLY  WITH RESERVATION  NOT AT ALL

I have additional information I would like to discuss. Please call me at the number below.

(\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
NUMBER

\_\_\_\_\_  
BEST TIME TO CONTACT

\_\_\_\_\_  
NAME

\_\_\_\_\_  
TITLE

\_\_\_\_\_  
SCHOOL

\_\_\_\_\_  
ADDRESS

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
DATE



## 2018-19 COURSE TITLES

### **ENGLISH**

English 5/6  
English 7  
English 8  
English 9  
English 10  
English 11  
English 11/12  
English 12  
English 12 Honors

### **MATH**

Math Foundations  
Fractions, Decimals, & Percents  
Basic Geometry & Measurement  
Pre-Algebra  
Algebra 1  
Algebra 2  
Geometry  
Statistics  
Pre-Calculus  
AP Calculus

### **HISTORY**

Social Studies 5  
Social Studies 6  
World History 7  
World History 8  
World History 9  
American History  
U.S. in the Modern World  
Government & Politics  
A.P. U.S. History

### **SCIENCE**

Science 5  
Science 6  
Science 7  
Science 8  
Physical Science  
Chemistry  
Biology  
Environmental Biology

### **LANGUAGE FUNDAMENTALS**

Language Fundamentals  
Reading & Writing  
Advanced Reading & Writing

### **HEALTH & WELLNESS**

Physical Education  
Advanced PE  
Fitness Lifestyle  
Health 5-6  
Health 7-8  
Health 9-10

### **ELECTIVES**

8th Grade Capstone  
Art 5/6  
Art 7/8  
Careers in Science  
Ceramics & Sculpture  
ConSenses Art  
Creative Writing  
Digital Photography  
Drama 5-6  
Drama Production  
Drama Skills  
Entrepreneurship  
Green Garden Project  
Guitar  
Guitar 5-6  
Intro to App Development  
Introduction to Programming  
Introduction to TNCS  
Introduction to Visual Arts  
iPad Digital Photography  
iPad Digital Photography 5-6  
Junior Seminar  
Keyboarding  
Lego Robotics  
Multimedia  
Oil & Hot Wax Painting  
Personal Finance  
Programming  
Recording Studio  
Robotics  
Senior Seminar  
STEAM  
Ukulele  
Wondering About Philosophy  
Woodworking