



SUMMER programs 2018

empowering bright minds who think & learn differently



THE NEW COMMUNITY SCHOOL

The New Community School transforms lives with a college-preparatory curriculum for bright middle and upper school students with dyslexia and related learning differences, supporting their challenges while celebrating the strengths. TNCS admits students of any race, religious belief, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

OUR MISSION

The New Community School empowers bright, talented students who are challenged by dyslexia and related learning differences. The innovative and research-based college preparatory curriculum uses a customized educational approach to build skills in language and math and to foster academic and personal strengths – igniting the passions and gifts of unique minds.

OUR VISION

The New Community School transforms lives by creating an educational environment that celebrates the strengths of dyslexia and related learning differences. The School empowers minds that think differently and inspires tomorrow's leaders and innovators.



SUMMER SCHOOL PROGRAM

The Summer School Program at The New Community School offers students from TNCS and other area schools an opportunity to improve basic skills and explore areas of interest. Small class sizes provide direct and individual attention. The atmosphere is a comfortable one where students are involved in interactive, multisensory, structured, yet fun activities.

Middle school courses focus on reading, writing, mathematics, technology, and organization/study skills. The short courses are remedial in nature. The range of remedial skills is intentionally narrowed for this short time period so that progress can be made and observed. Courses in the arts and technology allow students to explore and develop additional areas of talent.

Upper school courses focus on the acquisition of skills necessary to pursue college preparation in the areas of reading, vocabulary, study skills, mathematics, and writing.

Brief diagnostic testing at the beginning of courses may be administered to provide teachers information needed to plan appropriate instruction.

- :: page 3 :: MIDDLE SCHOOL PROGRAM
- :: page 4 :: UPPER SCHOOL PROGRAM
- :: page 5 :: INDIVIDUAL TUTORING (middle and upper)

COURSES FOR PROFESSIONALS & PARENTS

The New Community School also offers unique opportunities for teachers, school administrators, and parents who want to learn more about dyslexia and the ways it affects students. These classes offer an in-depth look at pertinent topics on dyslexia education, enabling adults to learn what dyslexia is, how it manifests itself in and out of the classroom, and strategies to increase the dyslexic person's chance for success in school and life. Courses may count for CEU to use toward teaching certification renewal. For more information on upcoming course offerings, please call Adam Rothschild, at 804.266.2494, or email arothschild@tncs.org.



MIDDLE SCHOOL PROGRAM

Monday - Friday: JUNE 18 - JULY 13 (with July 4 and 5 as holidays)

:: courses are only open to rising 5th-8th grade students ::

AFTERNOON EXPLORATORY: This session offers students the opportunity to explore new areas of interest and develop new passions and creative outlets in a rotation of exciting short courses. Students will rotate among courses in art, robotics, and movement in an extra afternoon session from 12:15-3pm daily.

INTRODUCTION TO PROGRAMMING: Students are introduced to basic coding concepts and computational thinking using Apple's *Everyone Can Code* curriculum. Students will utilize visual-based coding apps to develop problem-solving skills and promote creativity.

FRACTIONS & DECIMALS REVIEW: This review course focuses on strengthening basic math skills involving fractions, decimals, and percentages. Students will experience math through multisensory activities that enable them to understand the concepts while practicing basic computational skills. Students will use math manipulatives to reinforce whole number facts, explore fraction and decimal concepts, and learn problem-solving strategies. Class size is limited to allow for individualized instruction.

KEYBOARDING: A LIFE SKILL: The fundamentals of touch typing are taught through an innovative multisensory, language-based method. Class size is limited to eight.

LEARNING TO WRITE: This course provides a review of basic parts of speech, emphasizing multi-sensory experience in the ways words combine to create complete, grammatically correct sentences. Once students are on a firm footing with sentence construction, they will combine sentences into paragraphs, building toward a longer creative narrative. Use of technological writing tools is encouraged.

PREPARATION FOR ALGEBRA: This course focuses on strengthening the skills necessary for students entering algebra. Students will explore positive and negative integers, order of operations, variables, and linear equations, with an emphasis on the development of effective problem-solving strategies and positive work habits. Class size is limited to allow for individualized instruction.

READING ON YOUR OWN: Students are engaged in a multisensory, Orton-Gillingham approach to learning how to read and spell. Class size is limited to four so students can receive individual instruction in the most basic syllabic patterns and sound-symbol relationships.

RESEARCH SKILLS: Creating a research project or paper can be a difficult and frustrating experience for many students. Often, the difficulty stems not from a lack of ability, but rather from not knowing the best way to approach the task. In this course, students will complete a structured research project on a fun topic that they pick (with the help of the instructor). Students will learn how to find appropriate print and online resources, how to gather and organize important information, how and why to properly cite sources, and how to demonstrate their knowledge of the topic in an appropriate format. Students will practice these skills as they produce a final project.

STUDY STRATEGIES TOOLBOX: This course focuses on discovering individual learning styles and ways to study more effectively, using The New Community School's publication *Study Strategies Toolbox*. Students will receive a copy of the book to keep. Class size is limited to eight.

UPPER SCHOOL PROGRAM

Monday - Friday: JUNE 18 - JULY 13 (with July 4 and 5 as holidays) unless otherwise noted

:: courses are only open to rising 9th-12th grade students ::

IMPROVING READING COMPREHENSION: This course is designed to teach students strategies to improve their comprehension and become more active, engaged, and effective readers. Students learn and apply a sequence of reading skills that are essential for both basic (recognizing main ideas, identifying supporting details, understanding relationships) and advanced (making inferences, identifying an author's purpose and tone, evaluating arguments) comprehension. Through practice and feedback on a variety of materials and text structures frequently encountered in advanced grades, students become more effective readers and thinkers. :: June 18-June 29 :: 10-11:45am ::

INTERACTIVE PROGRAMMING: Students explore the Swift programming language through a fun, interactive curriculum. This course takes students through fundamental coding skills and uses them to complete a series of challenges and puzzles. :: 12:15-1:05pm ::

PSAT/SAT PREP - MATH: In this class, students will gain familiarity with the math portion of the PSAT/SAT test in order to enter "test day" with more confidence and tools. Students will review concepts and practice problems in four content areas: algebra, problem solving and data analysis, passport to advanced math (quadratic and higher-order equations) and additional topics in math (geometry and trigonometric functions). Students will learn strategies designed to efficiently answer questions, utilize the calculator, make educated guesses on multiple choice problems, and effectively approach grid-ins. Practice tests will be administered, scored and evaluated for strengths and weaknesses. :: 12:15-1:05pm ::

PSAT/SAT PREP - VERBAL: In this class, students learn strategies designed to improve their reading comprehension, metacognitive thinking, problem solving, and scores on the verbal section of the SAT. By practicing on authentic test materials, they learn to actively read passages, tackle unfamiliar vocabulary, recognize text structures, and infer a writer's purpose and point of view. They become more skilled at understanding and responding to different types of questions and increasing the probability of choosing the correct answer from multiple options. As students become more strategic and efficient in their approach to the test, they lessen anxiety, develop confidence, and increase their capacity to activate the mental energy required to sustain focus and attention when taking it. :: June 18-June 29 :: 1:10-2pm ::

STUDY STRATEGIES AND RESEARCH SKILLS: Students will discover their individual learning styles and ways to study more effectively, using The New Community School's publication, *Study Strategies Toolbox*. Students will also complete a structured research project on a fun topic of their choice. In doing so, students will learn how to find appropriate print and online resources, how to gather and organize important information, how and why to properly cite sources, and how to demonstrate their knowledge of the topic in an appropriate format. :: 1:10-2pm ::



TUTORING

:: for middle and upper school students ::

INDIVIDUAL TUTORING: Tutoring during the summer is a great opportunity for students to improve and advance their learning and academic skills on a schedule that is flexible and convenient. TNCS tutors use a diagnostic-prescriptive approach to instruction and employ multisensory teaching methods customized for each student to develop programs for remediation or enrichment in basic language and reading skills, reading comprehension and study skills, and written expression. Tutoring in basic math, algebra, geometry, and specific content areas is also available, as is individual instruction in test-taking strategies for standardized tests such as the SAT and graduate admissions tests. Please contact tutoring coordinator, Robin Forsyth, to inquire about or set up specific tutoring arrangements. 804.266.2494 x2225, rforsyth@tncs.org. :: days and times by appointment :: \$65/hour ::



SUMMER PROGRAM :: ENROLLMENT FORM

JUNE - JULY

:: sign up by April 16 and take 5% off ::

MIDDLE & UPPER SCHOOL

:: STUDENT'S NAME _____ AGE _____

:: ADDRESS _____

:: PARENT/GUARDIAN'S NAME _____

:: PHONE _____ :: EMAIL _____

:: CURRENTLY ATTENDS SCHOOL AT _____ :: CURRENT GRADE _____

:: CONTACT AT SCHOOL *guidance counselor; current math, reading, or resource teacher* _____

OR

PSYCHOLOGIST/ EDUCATIONAL CONSULTANT *who administered recent testing* _____

:: CONTACT'S PHONE _____ :: EMAIL _____

:: AUTHORIZATION *The New Community School may communicate with the contact person named in this application to obtain further description of my child's educational needs. The New Community School may also administer brief diagnostic testing to plan the most appropriate instruction for my child.*

:: PARENT/GUARDIAN SIGNATURE _____

CONTINUED >

COURSE SELECTION

:: Please make your registration choices by choosing from the options below :: Sign up by April 16 and take 5% off ::
 :: All courses meet from June 18 - July 13 (with July 4 & 5 as holidays) unless otherwise noted ::

MIDDLE SCHOOL EXPERIENCE

2-Period Package

10-11:45am :: \$785

Please check your two choices:

- Fractions & Decimals Review
- Keyboarding: A Life Skill
- Learning to Write
- Reading on Your Own
- Study Strategies Toolbox

3-Period Package

8:55-11:45am :: \$1,085

Please check your three choices:

- Fractions & Decimals Review
- Keyboarding: A Life Skill
- Learning to Write
- Reading on Your Own
- Study Strategies Toolbox
- Introduction to Programming
- Preparation for Algebra
- Research Skills

All-Morning Package

8-11:45am :: \$1,295

Please check your four choices:

- Fractions & Decimals Review
- Keyboarding: A Life Skill
- Learning to Write
- Reading on Your Own
- Study Strategies Toolbox
- Introduction to Programming
- Preparation for Algebra
- Research Skills

The above courses "à la carte" :: \$395 per course :: please call for availability 804.266.2494

:: Additional Middle School Option ::

Afternoon Exploratory

June 18-July 13 :: 12:15-3pm

\$810

UPPER SCHOOL EXPERIENCE

:: Please check your choice(s) ::

<input type="radio"/> Improving Reading Comprehension	June 18-June 29 :: 10-11:45am	\$405
<input type="radio"/> Interactive Programming	June 18-July 13 :: 12:15-1:05pm	\$405
<input type="radio"/> PSAT/SAT Prep - Math	June 18-July 13 :: 12:15-1:05pm	\$405
<input type="radio"/> PSAT/SAT Prep - Verbal	June 18-June 29 :: 1:10-2pm	\$305
<input type="radio"/> Study Strategies and Research Skills	June 18-July 13 :: 1:10-2pm	\$405

PAYMENT

A \$50 non-refundable* deposit is due with enrollment form. The balance of tuition will be due by June 15.

Payments may be mailed to: Beth Savarese, TNCS Summer Program, 4211 Hermitage Road, Richmond, VA 23227
 checks payable to *The New Community School*

*Deposit will be refunded if there is insufficient enrollment, our program is deemed inappropriate for your student, or requested course is full. Courses may be cancelled up to one week before the start date of the course. In such cases, all deposits and pre-paid tuition would be reimbursed.